Senior School Teaching and Learning Coordinator
For commencement on or after 17 July 2017
Applications close 5.00pm Monday 15 May 2017

Our School

The Anglican School Googong is the only school in the Queanbeyan district which will offer children an ELC to Year 12 education. It is the first school of any type in the township of Googong, located just south of Queanbeyan and half an hour’s drive from the centre of Canberra. When fully developed, Googong will have a population of 16,000 and the School will have a student population of 1100.

The Anglican School Googong is located on a prominent, attractive 5.4 hectare site near what will become the Googong town centre. The School commenced with ELC – Year 2 in 2015 with Year 3 in 2016, and starting in 2017 we will have Year 4, in 2018 Year 5 and in 2019 Year 6. Year 7 will commence in 2018 then adding one year at a time until our first Year 12 students graduate in 2023.

The School provides all the lifestyle benefits of being a country school, combined with all the features of a modern city school, giving children the best of both worlds. Students have access to a wide range of facilities at the School including: classrooms that allow flexibility and engagement; playgrounds and ovals; outdoor learning areas; and kitchen gardens.

The School has nearby access in Googong to: ovals, playgrounds, parks, tennis courts; a swimming pool; natural bushland; recreational and historical areas.

Educational Context

The Anglican School Googong is a caring Christian educational community of excellence in the Anglican tradition where authentic learning is at the heart of the school – where students know how to learn and where personal effort and achievement is valued and celebrated. This is a school where the students:

- Know and discover – to find and explore the wonder in the world around them
- Understand and dream – to dare to make a difference for themselves, their community and their planet
- Grow in faith – to use God’s gifts to be the best they can be.

A rich and invigorating learning environment for learners of all ages is being created. This is built on strong relationships between staff, students and parents. This relationship is based upon a shared trust, and love of learning. The school is designed to ensure that we provide an exciting and flexible environment at the forefront of learning as we prepare students for the 22nd century.

The learning spaces have been designed so the students can make the most of their learning opportunities. They are flexible, open, modern, practical and more importantly a reflection of the real world. There are no desks in rows, chalk boards on walls or teachers standing in front of classes. The teachers play an active role as guides, mentors and experts working with the children. At The Anglican School Googong, the students discover for themselves and make meaning of the world around them every single day.
Empowered Learners

As the students make meaning for themselves they understand how they learn and through this they will become more confident learners. Through wide project based learning, self-discovery, connections with community members, trips to places of interest, and the relationships with teachers we are creating a sense of purpose for our learning. In creating successful learners we use Professor Guy Claxton’s approach which he calls Building Learning Power. He defines the 4 Rs of Learning Power as:

- Resilience – being ready, willing and able to lock onto learning
- Resourcefulness - being ready, willing and able to learn in different ways
- Reflectiveness - being ready, willing and able to become more strategic about learning
- Reciprocity - being ready, willing and able to learn alone and with others

Learning is not isolated, rather it is integrated and relevant to the world in which our students live. In addition to this the students learn in real time and interact with the latest technology and have access to view and create on digital platforms.

The Anglican School Googong is a place where children know and discover, understand and dream, and grow in faith.

School Leadership

The School is led by the Principal who is responsible to The Anglican School Googong Board which operates under the Anglican Schools Ordinance of the Diocese of Canberra and Goulburn. The Principal is assisted by the Business Manager and in coming years by the School Executive Team as the school grows.

The Head of Junior School leads the Junior School staff and works with the Principal in the leadership of the Junior School. The Head of Junior School also exercises direct responsibility for teaching and learning, academic care, and staff and professional learning. As the Junior School grows over the subsequent years a separate a Junior School Academic Care Coordinator will be appointed to form the Junior School Leadership Team.

Our Junior School (Kindergarten - Year 6) will have 2 classes at each year level when complete. This community of 350 students and staff will have their own identity within the whole school community of 1100 students.

As the School continues to grow over the coming years the Senior School Leadership Team will be established. In the first instance, the Principal will assume direct leadership of the Senior School with assistance from the Senior School Teaching and Learning Coordinator from the second half of 2017. As the Senior School grows over the subsequent years a Head of Senior School and a Senior School Academic Care Coordinator will be appointed to form the Senior School Leadership Team.

Our Senior School (Years 7 – 12) will have four classes at each year level when complete. This community of 670 students will also have their own identity within the whole school community of 1100 students.
Leadership Structure for 2017

- Principal
  - Business Manager
  - Head of Junior School
    - Teaching and Learning Coordinator
  - Senior School
    - Teaching and Learning Coordinator

Future Leadership Structure

- Principal
  - Business Manager
  - Head of Junior School
    - Teaching and Learning Coordinator
    - Academic Care Coordinator
  - Head of Senior School
    - Teaching and Learning Coordinator
    - Academic Coordinator
The Role

The Senior School Teaching and Learning Coordinator will work directly with the Principal. They will be responsible for the development and implementation of a rich and invigorating learning experience for students in the Senior School with the first students to commence in 2018 with Year 7.

This will involve working with staff in the Senior School towards registration with the NSW Education Standards Authority (NESA) at various stages over the coming years as the school grows. They will take the lead role in designing and implementing an authentic curriculum in the Senior School which gives attention to:

- the empowerment of children as active agents in their own learning;
- the inclusion of the child’s world (family and community);
- a holistic approach to children’s growth and development.

Key Areas

Strategic Leadership

- Play an active role in the development and implementation of the strategic direction in the Senior School, with a specific focus on the teaching and learning
- Promote and implement key teaching and learning strategic objectives with all Senior School staff, ensuring that there is understanding, engagement and participation at all staff levels.
- Encourage and maintain a climate of quality and excellence in teaching and learning.
- Develop collaborative relationships with internal and external stakeholders.
- Respond strategically and proactively to the changing education sector, lead innovation collaboratively and model a positive approach to change.

Teaching and Learning Leadership

- Promote teaching and learning as the core business of the Senior School, facilitating and fostering a learning climate for staff and students.
- Ensure that a sound knowledge of emerging trends in educational theory, learning theory, curriculum design, learning technology, assessment and methodologies underpins all teaching and learning in the Senior School.
- Oversee the implementation of each additional year level as the school grows with a particular focus on project based learning and the work of Guy Claxton in Building Learning Power.
- Lead the Senior School teachers to develop, implement and evaluate engaging and rigorous pedagogical practices to provide purposeful learning experiences for all students.
- Ensure effective research is undertaken in order to promote and sustain improvement, ensuring the development of appropriate quality assurance and review strategies.
- Examine emerging technologies for their potential impact on and use to enhance learning, engagement, creativity and achievement.
- Lead the improvement of professional knowledge, practice and engagement through access to high quality professional learning programs with regard to teaching and learning.
- Ensure that data relating to students, curriculum and quality processes is accurate and robust and is used by teachers to inform teaching and learning.
Staff Leadership and Management

In working with the Principal you will:

- Guide, monitor and evaluate staff performance, succession planning, recruitment, induction, professional learning and training for Senior School teachers.
- Lead and manage all Senior School staff, ensuring that legislative and regulatory requirements are met in relation to all Government reporting requirements for teaching and learning.
- Foster a positive and dynamic working environment by developing a team approach, ensuring open communication, transparent and effective decision-making and collaborative work practices.
- Address and assist in resolving matters of staff performance and conduct, in accordance with School policies, procedures and values.
- Encourage and demonstrate effective communication within and beyond the School community, including keeping staff informed about relevant decisions and issues in relation to teaching and learning.

Financial and Resource Management

- Manage the financial outcomes of the Senior School teaching and learning programs through effective engagement in the budget setting process and on-going monitoring and management of expenditure.

Other

- Maintain a practising role in the teaching program.
- Participate enthusiastically in the School’s academic care and co-curricular programs.
- Attend School Chapel services and respect and uphold the School’s Anglican values and ethos, while respecting people of all backgrounds and faith within the School community.
- Other responsibilities as required by the Principal from time-to-time.

Experience, Knowledge and Attributes

- Capacity to make a real difference in shaping a new Christian educational community of excellence.
- A sharp and progressive vision of teaching and learning.
- An in depth knowledge and understanding of the development and educational needs of Senior School students.
- Leadership experience or potential in schools.
- Excellent academic qualifications and subject knowledge.
- Committed to on-going professional development.
- Capable of delivering dynamic and effective lessons.
- Interpersonal skills so as to have a positive and authoritative rapport with students.
- Highly effective communication skills for dealing with students, parents, teachers, volunteers and support staff.
- Organised, energetic and self-directed.
- Resilience and a keen sense of humour.
Application Requirements

Applicants will be required to provide all of the following and must not exceed 10 pages in total (excluding the Personal Details and Employment Check).

1. Personal Details and Staff Employment Check
   - Full name
   - Address, telephone numbers (including mobile) and confidential email address
   - Completed employment check responses
   - Names and contact details of 3 referees

2. Candidate’s Statement

A brief Statement of Application (no more than two pages) outlining what the candidate feels she/he will bring to this position, and what she/he will expect to accomplish in the role.

3. Response to each of the Key Areas

Candidates are asked to respond to the Key Areas, taking into account experience, past roles and expertise.

4. Curriculum Vitae, covering:
   - Positions held (including details of present position), dates, scope of responsibilities and key achievements
   - Details of education and professional training and qualifications
   - Any other relevant information, such as involvement in professional and community activities

Other Essential Requirements

Right to Work In Australia

Applicants must be Australian Citizens or hold a current and valid working visa. The School will not consider sponsorship nor support a visa application process. Please do not submit an application if you cannot meet this requirement.

Working With Children Check

In keeping with the School’s policy and legislative requirements, any offer of employment is subject to you providing a satisfactory Working With Children Check Clearance Number prior to commencing employment and maintaining this for the duration of your employment.

Teacher Accreditation

In accordance with NSW Education Standards Authority accreditation as a teacher is required. Any offer of employment is subject to you providing evidence of NESA Accreditation prior to commencing employment, and maintaining this for the duration of your employment.

The successful candidate to commence on or after Monday 17 July 2017 by negotiation.

Applications close 5.00pm Monday 15 May 2017 and are to be submitted electronically as a single PDF document to the Principal:

principal@tasg.nsw.edu.au
Further information:

The successful candidate must be able to commence on or soon after Monday 17 July 2017 in order to provide time to prepare for Year 7 to start in 2018.

Additional information for those who may wish to apply for this position is available from MyGoogongSchool.nsw.edu.au as listed below:

Senior School Overview

Proposed Senior Secondary Qualifications

All confidential enquires relating to this future position should be directed to the Principal at:

E: principal@tasg.nsw.edu.au

P: +61 2 6154 9400