



Junior School Learning Support Teacher

Part-time (0.35) 12 month appointment for 2016
Applications close 5.00pm Monday 9 November 2015

Our School

The Anglican School Googong is the only school in the Queanbeyan area to offer children an ELC to Year 12 education. It is the first school of any type in the new township of Googong, located just south of Queanbeyan and half an hour's drive from the centre of Canberra. When fully developed, Googong will have a population of 16,000 and the School will have a student population of 1100. The School commenced with ELC to Year 2 in 2015 with the ELC being run by Anglicare. In 2016 we will be a K-3 school with around 70 students.

The School is located on a prominent, attractive 5.4 hectare site near what will become the Googong town centre. Stage 1 of the school building program is complete and includes the ELC, Kindergarten to Year 3 classrooms, oval, playground, car park and outdoor learning areas.

The School provides all the lifestyle benefits of being a country school, combined with all the features of a modern city school, giving children the best of both worlds. Students have access to a wide range of facilities at the School including: classrooms that allow flexibility and engagement; playgrounds and ovals; outdoor learning areas; and kitchen gardens.

The School has nearby access in Googong to: tennis courts; a swimming pool; natural bushland; recreational and historical areas.

Our Educational Community

The Anglican School Googong will grow to become an ELC (Pre-School) to Year 12 caring Christian educational community of excellence where authentic learning is at the heart of the school – where students know how to learn and where personal effort and achievement is valued and celebrated.

This will be a school where the students will:

- Know and discover – to find and explore the wonder in the world around them
- Understand and dream – to dare to make a difference for themselves, their community and their planet
- Grow in faith – to use God's gifts to be the best they can be.

We have a rich and invigorating learning environment for learners of all ages with the latest in learning technologies and state-of-the-art facilities preparing children for their place as tomorrow's global citizens.

The Role

Our Junior School teachers are responsible for creating a teaching and learning environment where authentic learning is at the heart of the classroom – where students know how to learn and where personal effort, excellence and achievement are valued and celebrated.

They work collaboratively as part of our teaching team which is led by the Junior School Teaching and Learning Coordinator who will oversee the implementation of a rich and invigorating learning experience for students in the Junior School (K-6).

Teachers will be expected to have knowledge and experience in the use of:

- Inquiry based teaching
- Technology in the classroom
- Flexible learning spaces

As the Learning Support Teacher you will be required to:

- Provide learning support (withdrawal 1:1 or small group, in class support, team teaching)
- Case manage assigned students:
 - Facilitate appropriate assessment and determine level of support
 - Develop and implement learning support intervention
 - Create, modify and distribute Individual Plans
 - Work with teachers where appropriate to adjust for individual students' needs
 - Provide feedback to parents, staff and associated professionals
 - Update Synergetic records
 - Maintain records of students' progress as required by the School
- Adhere to School policy ensuring class teachers make appropriate adjustments to the curriculum enabling students with identified learning needs access to the curriculum
- Provide feedback to the class teachers
- Assist with Disability Provisions process as required

Selection Criteria

As a learning support teacher, you will be expected to:

- be an outstanding teacher in and outside the classroom
- possess exemplary and innovative pedagogical skills
- have a demonstrated ability to provide learning support to a broad range of students in Kindergarten to Year 3
- have a broad knowledge of developing and implementing Individual Learning Plans (ILPs) and Educational Adjustment plans (EAPs)
- have knowledge and experience of effective teaching and learning practice based on an inquiry model
- attend School Chapel services and respect and uphold the School's Anglican values and ethos, while respecting people of all backgrounds and faith within the School community
- safeguard and promote the welfare of children
- support the School's aims and objectives.

The right person for the job will:

- be looking to make a real difference in shaping a new Christian educational community of excellence
- have exemplary teaching experience in schools
- have excellent academic qualifications and subject knowledge
- be committed to on-going professional development
- be capable of delivering dynamic and effective learning support to students with a wide range of needs
- demonstrate a positive and authoritative rapport with students
- have highly effective communication skills for dealing with students, parents, teachers, volunteers and support staff
- be organised, energetic and self-directed
- have a sharp and progressive vision of teaching and learning in what is a successful and dynamic school.

Application Requirements

Applicants are required to provide all of the following and **must not exceed 8 pages** in total.

1. Personal Details

- Full name
- Address, telephone numbers (including mobile) and confidential email address
- Names and contact details of 3 referees

2. Working With Children Clearance

In keeping with the School's policy and legislative requirements, any application for employment is subject to you providing a Working With Children Check Clearance Number or a Working With Children Application Number with your application for employment.

3. Candidate's Statement

A brief Statement of Application (no more than two pages) outlining what the candidate feels she/he will bring to this teaching position, and what she/he will expect to accomplish in their classroom.

4. Response to the Selection Criteria

Candidates **MUST** respond to the Selection Criteria, taking into account experience, past roles and expertise.

5. Curriculum Vitae, covering:

- Positions held or pre-service experience (including details of present position), dates, scope of responsibilities and key achievements
- Details of education and professional training and qualifications
- Any other relevant information, such as involvement in professional and community activities

Other Essential Requirements

Right to Work In Australia

Applicants must be Australian Citizens or hold a current and valid working visa. The School will not consider sponsorship nor support a visa application process. Please do not submit an application if you cannot meet this requirement.

Teacher Accreditation

In accordance with the NSW Board of Studies, Teaching and Educational Standards accreditation as a teacher is required. Any offer of employment is subject to you providing evidence of BoSTES Accreditation prior to commencing employment, and maintaining this for the duration of your employment.

Further information:

This is the first year that Learning Support has formally been offered within the school so the successful candidate will be part of a small team tasked with implementing a Learning Support programme for our Kindergarten to Year 3 students.

It is planned that interviews will take place for short-listed candidates on 11-12 November.

All confidential enquires relating to this position should be directed to the Principal at:

E: principal@tasg.nsw.edu.au

P: +61 2 6154 9400

Applications close 5.00pm Monday 9 November 2015 and are to be submitted electronically as a PDF document to the Principal: principal@tasg.nsw.edu.au