



Primary School Music/Performing Arts Teacher

Part-time commencing 2015

Applications close 5.00pm Monday 11 August 2014

Our School

The Anglican School Googong will be the only school in the Queanbeyan area to offer children an ELC to Year 12 education. It will be the first school of any type in the new township of Googong, located just south of Queanbeyan and half an hour's drive from the centre of Canberra. When fully developed, Googong will have a population of 16,000 and the School will have a student population of 1100.

The School is located on a prominent, attractive 5.4 hectare site near what will become the Googong town centre. Stage 1 of the building program is well advanced and will include the ELC, Kindergarten to Year 3 classrooms, oval, playground, car park and outdoor learning areas.

The School will provide all the lifestyle benefits of being a country school, combined with all the features of a modern city school, giving children the best of both worlds. Students will have access to a wide range of facilities at the School including: classrooms that allow flexibility and engagement; playgrounds and ovals; outdoor learning areas; and kitchen gardens.

The School has nearby access in Googong to: tennis courts; a swimming pool; natural bushland; recreational and historical areas.

Our Educational Community

The Anglican School Googong will be an ELC (Pre-School) to Year 12 caring Christian educational community of excellence where authentic learning is at the heart of the school – where students know how to learn and where personal effort and achievement is valued and celebrated.

This will be a school where the students will:

- Know and discover – to find and explore the wonder in the world around them
- Understand and dream – to dare to make a difference for themselves, their community and their planet
- Grow in faith – to use God's gifts to be the best they can be.

A rich and invigorating learning environment for learners of all ages is being created with the latest in learning technologies and state-of-the-art facilities preparing children for their place as tomorrow's global citizens.

The School is currently seeking registration from the New South Wales Board of Studies, Teaching and Educational Standards in preparation to commence with Kindergarten to Year 2 in 2015. The ELC will be conducted by Anglicare as a separate entity in partnership with The Anglican School Googong.

The Role

Our Primary School Music/Performing Arts teacher will be responsible for creating a teaching and learning environment in the School where students are provided with a range of opportunities to explore their creativity within these areas of the NSW Creative Arts Syllabus. Authentic learning will be at the heart of the classroom – where students know how to learn and where personal effort, excellence and achievement are valued and celebrated.

In the Music/Performing Arts classes students will learn to appreciate the meanings and values that each art form offers and they will perform and express themselves through music and drama.

They will work collaboratively as part of our teaching team which will be led by the Primary School Teaching and Learning Coordinator who will oversee the implementation of a rich and invigorating learning experience for students in the Primary School.

Teachers will be expected to have knowledge and experience in the use of:

- interactive computer panels in classrooms and shared learning spaces
- tablet computers and online access to resources for students and parents
- flexible and expansive learning spaces including outdoor learning areas

Selection Criteria

As a teacher, you will be expected to:

- be an outstanding teacher in and outside the classroom
- possess exemplary and innovative pedagogical skills in this specialist area
- have a demonstrated ability to integrate technology into classroom practice.
- have a specialist knowledge of Music/Performing Arts curriculum and a demonstrated capacity to teach the NSW Creative Arts Syllabus within these areas
- have knowledge and experience of effective teaching and learning practice based on an inquiry model
- be willing to participate enthusiastically in the School's pastoral and co-curricular program
- attend School Chapel services and respect and uphold the School's Anglican values and ethos, while respecting people of all backgrounds and faith within the School community
- safeguard and promote the welfare of children
- support the School's aims and objectives.

The right person for the job will:

- be looking to make a real difference in shaping a new Christian educational community of excellence
- have exemplary teaching experience or potential in schools
- have excellent academic qualifications and subject knowledge
- be committed to on-going professional development
- be capable of delivering dynamic and effective lessons
- demonstrate a positive and authoritative rapport with students

- have highly effective communication skills for dealing with students, parents, teachers, volunteers and support staff
- be organised, energetic and self-directed
- have a sharp and progressive vision of teaching and learning in what will become a successful and dynamic school.

Further information:

The final number of teachers and the part-time loads for our Kindergarten to Year 2 classes is yet to be finalised. There will however be a need for a number of teachers, both full-time and part-time to commence next year. Applicants for the position of Music/Performing Arts Teacher may also wish to apply for a part-time classroom teaching position.

It is planned that interviews will take place for short-listed candidates on 21, 22 or 23 August. At this interview candidates will be required to present part of a lesson using an inquiry based approach demonstrating a range of teaching and learning including the use of tablet computers.

All confidential enquires relating to this position should be directed to the Principal at:

E: principal@tasg.nsw.edu.au

P: +61 2 6299 1000

Application Requirements

Applicants are required to provide all of the following and **must not exceed 8 pages** in total.

1. Personal Details

- Full name
- Address, telephone numbers (including mobile) and confidential email address
- Names and contact details of 3 referees

2. Candidate's Statement

A brief Statement of Application (no more than two pages) outlining what the candidate feels she/he will bring to this teaching position, and what she/he will expect to accomplish in their classroom.

3. Response to the Selection Criteria

Candidates are asked to respond to the Selection Criteria, taking into account experience, past roles and expertise.

4. Curriculum Vitae, covering:

- Positions held or pre-service experience (including details of present position), dates, scope of responsibilities and key achievements
- Details of education and professional training and qualifications
- Any other relevant information, such as involvement in professional and community activities

Other Essential Requirements

Right to Work In Australia

Applicants must be Australian Citizens or hold a current and valid working visa. The School will not consider sponsorship nor support a visa application process. Please do not submit an application if you cannot meet this requirement.

Working With Children Check

In keeping with the School's policy and legislative requirements, any offer of employment is subject to you providing a satisfactory Working With Children Check Clearance Number prior to commencing employment and maintaining this for the duration of your employment.

Teacher Accreditation

In accordance with the NSW Board of Studies, Teaching and Educational Standards accreditation as a teacher is required. Any offer of employment is subject to you providing evidence of BoSTES Accreditation prior to commencing employment, and maintaining this for the duration of your employment.

Applications close 5.00pm Monday 11 August and are to be submitted electronically as a PDF document to the Principal: principal@tasg.nsw.edu.au