The Anglican School Googong Orientation Day – Beltana Park, Googong, 28 November 2014

ANNUAL REPORT

2014

Know and discover

Understand and dream

Grow in faith

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From the Principal

It is a pleasure to offer The Anglican School Googong's 2014 Annual Report at the completion of the planning and building stage and with our first students walking through the school gate for the first time in January 2015.

It is a rare opportunity that the Diocese has embraced to start a new Anglican school in a fledgling community. A community that had just 100 residents when the school opened but one that will grow to at least 16,000 residents over the next 15 years or so. To build a Christian educational community in the new township of Googong is a privilege, a responsibility and a superb mission opportunity.

To grow with, nurture and support the community, and to become integral to the social fabric of this new township, will over time be something that we will all be able to look on with pride. This opportunity will allow us to provide a Christian witness to many simply by 'doing life' together in what is already becoming a very special and beautiful place to call home.

I would like to thank the Diocesan Schools Council, the Anglican Investment Development Fund and the tireless efforts of the Board over recent years and especially throughout 2014. Without the various diocesan agencies under the overall governance of the diocesan Bishop-in-Council, and the vision that they have for education in the Diocese of Canberra-Goulburn, we would not be able to be a part of the new Googong community.

LOOKING AHEAD

As 2014 concluded it was with excitement that the staff and Board of the school looked to 28 January when for the first time we would welcome students to The Anglican School Googong. The day marked the culmination of many years of work by the Diocese.

Enrolments for future years have been encouraging throughout the later part of 2014. We look forward to welcoming prospective families to our Open Days during 2015, which no doubt will showcase all that is valued within our Christian educational community of excellence.

Ian Hewitt (Principal) and Claire Dalziel (Junior School Teaching and Learning Coordinator) inspect building progress in August 2014

Ian Hewitt
Principal

Governance

The School operates under The Anglican Schools Googong Ordinance 2012, the Diocesan Schools Ordinance 1998, and the Diocesan Schools Council Ordinance 1998.

The formal Diocesan agencies with which the school works are Bishop-in-Council (and its Ministry Executive), the Diocesan Schools Council, and the Anglican Investment Development Fund.

SCHOOL BOARD

Name	Meetings Eligible to Attend	Meetings Attended
Mr G. Willard (Chair) (resigned August 2014)	6	5
Archdeacon J. Barnes (Chair) (appointed September 2014)	4	3
Ms G. Bell (resigned July 2014)	5	5
Archdeacon E. Dyke	5	4
Mr P. Harding	10	7
Mr A. Herring (appointed November 2014)	2	2
Mr S. Hughes	10	9
Mr N. James (Deputy Chair)	10	8
Mr J. Knowles (resigned July 2014)	5	4
Ms S. Morison	10	7
Ms K. Schoo	10	8
Mr A. Troy	10	10

Strategic Plan

With The Anglican School Googong commencing in January 2015 it was important that we establish a clear identity for the school throughout 2014. This was achieved in two ways. First, by creating a clear vison for the school, and second, by establishing the school's brand as one of excellence in Christian education – where authentic learning is at the heart of the school.

CREATING AND BUILDING A CLEAR VISION

The Board had set down a clear direction for the school in the latter part of 2013 embodied in our motto of 'Knowledge, Faith and Understanding'. This was developed further in the context of creating a challenging educational environment for the next generation of learners. Three aspirations were then developed for the school to give further clarity about where we are heading:

- Know and discover – to find and explore the wonder in the world around them
- Understand and dream – to dare to make a difference for themselves, their community and their planet
- Grow in faith – to use God's gifts to be the best they can be.

CREATING AND BUILDING THE ANGLICAN SCHOOL GOOGONG BRAND

2014 was about building the school physically and establishing the name of the school within the Googong, Queanbeyan and wider communities. This was done with the assistance of Agency 9, a local marketing and social media company. A great deal of time and energy was put into being out and about within the community as well through the distribution of the postcards you see on this page.

A strong on-line presence was created with the school website along with the use of Facebook and Twitter to build connections with families and the community across the region. All of these initiatives helped us engage with a large number of people to establish what 'Googong learning' would be from the commencement of 2015. We attended events such as the; Queanbeyan Starting School Expo; Googong Kite Festival; Queanbeyan Show and various smaller community events. The Principal was available each Saturday throughout May at 'Club Googong' and a Community Information Night was held at the Club in August with over eighty people from across the district in attendance.

EDUCATIONAL CONTEXT

The Anglican School at Googong is being built as a caring Christian educational community of excellence where authentic learning is at the heart of the school – where students know how to learn and where personal effort and achievement is valued and celebrated.

A rich and invigorating learning environment for learners of all ages has been created. This is built on strong relationships between staff and students and is based upon a shared trust and love of learning. The school has many design features that provide an exciting, attractive and integrated entity at the forefront of modern learning.

When you walk into our school the first thing you'll notice, are the large open learning spaces, the purpose-built furniture, the easy flow between rooms and, best of all, the way the children are interacting with each other and their surroundings. The learning spaces have been intentionally designed for children to make the most of their learning opportunities. They are flexible, open, modern, practical and, more importantly, a reflection of the real world. There are no desks in rows, chalk-boards on walls or teachers standing in front of classes. The teachers play an active role as guides, mentors and experts working with the children. At The Anglican School Googong, the children discover much for themselves and make meaning of the world around them every single day.

The Environment

The classroom building has been designed to be a free-flowing space where the furniture is portable, allowing it to be manipulated into caves and corners, platforms or stages to assist the learning that is occurring. There are outdoor-learning areas where children can create, watch or participate in hands-on activities regardless of the weather. The Kitchen Garden opens up a vast array of opportunities for learning and innovation, inviting the very youngest of our children through to the oldest to be thinking scientifically and mathematically. There are large windows everywhere, looking out to the world so the children retain a sense that they are part of something bigger than just their school, they are global citizens.

Empowered Learners

As the children develop meaning for themselves they will begin to understand how they learn and, through this, become more confident learners. Through wide reading, purposeful play, self-discovery, connections with community members, trips to places of interest, and the relationships with teachers we are creating a coherent sense of purpose for our learning. In addition, our children learn in real time, interact with the latest technology and have access to view and create on digital platforms.

By physical and educational design The Anglican School Googong is a place where children know and discover, understand and dream and grow in faith.

Building Programme

Throughout 2014 there were many challenges during the construction of Stage 1 of the school. From early delays due to rain, difficulties in building in what was essentially a sheep paddock until the township was built around the school, and the issues of cold and windy weather.

Despite all of these issues, Troy Mayger and Paul Walker from builders Total Project Constructions, along with Bob Sly and Erik Innes from architects Munns, Sly Moore, delivered the school ready for Day-1 a completed Early Learning Centre and the classrooms required for our Kindergarten to Year-2 students. The final landscaping and outdoor learning areas were completed over the first few months of 2015.

Official Sod Turning March 2014 L – R Tim Overall (Mayor of Queanbeyan), Ian Hewitt (Principal), Graham Willard (Board Chair), Bishop Stuart Robinson, John Barilaro (Member for Eden-Monaro), Tyronne Bell (Ngunnawal Elder)

Stage 1 saw the development of 1.2 hectares of the school's 5.2 hectare block of land in what will become the heart of Googong.

Construction included:

- An Early Learning Centre with two classrooms and playground
- A Junior School classroom bulding with 6-8 classrooms
- Office and staff areas
- Outdoor learning areas including a kitchen garden
- Oval and playground
- Carpark and associated landscaping

Gorman Drive (in front of the school) under construction from the floor of the ELC (May 2014)

The final cost of Stage 1 came within the budgets and loans approved by Bishop-in Council and has delivered a learning environment to cater for future generations of global citizens being educated within a Christian school well integrated with its broader community.

Planning for all subsequent stages of the school will continue throughout 2015 with future stages being carefully balanced with future growth in enrolments. At this stage we expect to build Stage 2 (a second classroom block) during 2017 with the assistance of capital grants from the Australian Government. This will enable year-on-year growth to Year-8 teaching before more specialised-subject classrooms become necessary around 2020-21 in Stage 3.

BUILDING PROGRAMME

The buildings and precincts being developed at the school continue to constitute valuable diocesan assets, particularly given the urban growth and demographic profiles projected for Googong as a whole over coming decades. This substantially reduces the degree of financial risk involved with establishing and operating a diocesan school, especially over the short to medium term.

Gorman Drive (in front of the school) under construction from the front of the ELC (above August 2014 below November 2014)

Flexible learning area for Kindergarten – Year 3 (November 2014)

ELC playground nearing completion (December 2014)

Growth of the School

Throughout 2014 registrations for enrolments for 2015 and beyond continued to be received. Many families in the region (not just Googong) are planning well ahead with some enrolments being received as far out as 2026 for Year 7. As the year progressed, however, the forecast numbers to begin the school in 2015 had to be revised downwards. This was largely due to the slower than expected start-up of Googong Township due to unexpected delays in the development schedule. These delays have since been resolved but the population base that we were to draw on from within Googong itself is around twelve months behind original forecasts.

With the change in enrolments came a re-casting of the 5 and 10-year financial plans to take into account smaller student numbers. In doing so future building stages and staff numbers have been adjusted. By making these changes the school is still on track to operate within the borrowings approved by Bishop-in-Council in 2013 and provide a new school for Googong which will meet the needs of the community.

EARLY LEARNING CENTRE

The Early Learning Centre, whilst very much a part of the fabric of the school is operated day-to-day by Anglicare. This is a wonderful example of two diocesan entities working together to provide a Christian-based educational facility within the growing Googong community.

At the commencement of 2015 the Early Learning Centre started with 24 students and was able to operate both its two classrooms from the beginning of the year. Licensing for the Early Learning Centre was obtained in early January (unlike the rest of the school this was dependent on the facilities actually being completed). The operation of the Early Learning Centre by Anglicare has allowed its specialists in that area to take the lead and work closely with the school to align our vision for 'Googong learning'.

JUNIOR SCHOOL

As with all new schools being established in NSW it is not possible to offer an enrolment until the school has formally been registered with the Board of Studies, Teaching and Educational Standards. This is a lengthy process and after applying in March 2014 notification of initial registration was formally received from the NSW Minister for Education in late October. All of the families who had registered to enrol for 2015 were understanding and gladly took up their offers as soon as we were able to confirm them.

For the 2015 school year we opened with 32 students from Kindergarten to Year 2. This was made up of two classes, one Kindergarten class and a composite Year 1/Year 2 class.

Staff Appointments

The progressive appointment of staff during 2014 as they were needed was a key priority to ensure that we had the right people to establish this new educational community. A great deal of prayer and thought went into defining the key roles and subsequent job descriptions.

The Principal commenced full-time employment in June but thanks must also go to Canberra Grammar School who allowed Ian to work part-time beforehand in his new role. This enabled the marketing of the school and other planning activities to commence in March.

One of the first tasks in June was to appoint the next group of staff. Two key staff appointments were made at this time. Those of Office Administrator (part-time) to provide administrative support for enrolments and preparation for 2015, and the Junior School Teaching and Learning Coordinator to flesh out the primary school curriculum and its implementation in 2015.

Lisa Marro was appointed from late June as the Office Administrator. She has brought with her a wealth of experience working for the Australian Government and is a Certified Practicing Accountant. From the beginning of 2015 Lisa moved into the role of Bursar/Registrar (part-time) which has been a real blessing as we commence the operations of the school.

Claire Dalziel was appointed as the Junior School Teaching and Learning Coordinator in June 2014 and commenced full-time in October. She brought with her considerable experience from Scone Grammar School where she had held the position of Junior School Curriculum Coordinator. This was a strategic appointment in that it clearly put the focus on what occurs in the classroom as our highest priority.

Claire was able to spend Term 4 undertaking the detailed planning required in preparation for the commencement of the school, as well as assisting in the recruitment of the other teaching staff. She bought with her a passion and understanding of Christian education in helping form a new school community.

Other staff appointments made last year to commence in 2015 were:

Portia Bellew – Kindergarten Teacher

Margaret Hansen – Music Teacher (part-time)

Rachel Howden – Year 1/2 Teacher (part-time)

Melissa Johnston – Office Assistant (part-time)

In appointing all of the staff last year it was wonderful to have such a reservoir of knowledge and experience from a variety of schools and work places. It was also a blessing to have such a dedicated group of Christians on staff to truly shape the school as its founding staff members.

Financial Summary

The Board of The Anglican School Googong is pleased to present the school's Financial Report for 2014.

Although slightly after the 2014 financial year closed, the initial intake of students on 28 January 2015 and the school's official opening by the Bishop of Canberra-Goulburn on 17 February, crowned considerable efforts throughout 2014. Building a new school within a year on what had been a hillside sheep paddock capped off a substantial team-based achievement by the Board, the builders, the supervising architects and, from mid-year, the Principal and his progressively-recruited staff. Ably supported, of course, by the Diocesan School's Council, the diocese's Anglican Investment Development Fund (AIDF) and various other diocesan agencies under the overall governance of the diocesan Bishop-in-Council.

Building the first two purpose-designed buildings of a new school on a greenfield site, in a greenfield township development, has presented the Board, and now the operating school as well, with many challenges. Some of these challenges required capital expenditure on building and associated costs that could not be reasonably foreseen when planning ahead, especially concerning the integration of the school site into ever-changing matters to do with the township's overall development, that were well outside the Board's control.

Sometimes, however, such "greenfield" aspects worked in the school's favour, particularly the delay in securing title to the land being finalised This resulted in the rate of capital expenditure not being as initially steep as budgeted for in 2014.

This financial report again reflects that new schools are debt-funded. The school's operating income for most of 2014 was primarily enrolment fees and bank interest. Expenditure on building costs throughout the year, and initial staffing and operating costs from mid-year, had to be met by loans and an overdraft facility respectively. While this was always to be the case, the support and understanding of the Diocese in underwriting the School's development, and that of the AIDF in managing the financing involved, are both deeply appreciated.

Although it will be several years before the school's income covers its operating costs, and a longer period before the capital costs can be fully repaid, The Anglican School Googong now has sound physical, spiritual and educational foundations for establishing a Canberra-Goulburn diocesan school of excellence for the long term.

I note the considerable investment in time, expertise and enthusiasm by my fellow Board members and our foundation Principal, Ian Hewitt, throughout 2014. The completion of construction and a well-furnished and well-equipped school opening on time for the 2015 academic year is a credit to all concerned.

Neil James
Acting Chairman

FINANCIAL SUMMARY

PROFIT AND LOSS STATEMENT – AS AT 31 DECEMBER 2014

INCOME	2014	BUDGETED 2014
Enrolment Registration Fees	$17,500	$25,000
Enrolment Acceptance Fees	$12,546	$5,000
Interest Income	$27	$0
Total Income	**$30,073**	**$30,000**
EXPENSES		
Employee Benefits	$180,788	$188,000
Finance	$9,450	$14,000
Operations	$69,703	$77,400
Fees	$88,970	$88,880
Loan and other interest	$15,702	$70,000
Depreciation	$3,371	$3,500
Total Expenses	$367,983	$441,780
Operating Profit/(Loss) for the year	**($337,911)**	**($411,780)**

FINANCIAL SUMMARY

BALANCE SHEET – AS AT 31 DECEMBER 2014

ASSETS	2014	2013
Current Assets		
Cash on hand	$(1)	$2,157
Receivables	$565,880	$40,868
Other financial assets	$54,986	$0
Total Current Assets	**$620,864**	**$43,025**
Non-Current Assets		
Plant and equipment at cost	$62,306	$0
School buildings at cost	$6,694,787	$495,685
Land at cost	$2,500,234	$275,000
Total Non-Current Assets	**$9,257,327**	**$770,685**
Total Assets	**$9,878,191**	**$813,710**
LIABILITIES		
Current Liabilities		
Interest bearing liabilities	$192,065	$179,753
Payables	$52,371	$4,000
Employee benefits	$37,644	$0
Total Current Liabilities	$282,080	$183,753
Non-Current Liabilities		
Interest bearing liabilities	$10,102,822	$798,759
Total Non-Current Liabilities	$10,102,822	$798,759
Total Liabilities	**$10,384,903**	**$982,512**
Net Assets	**($506,712)**	**($168,802)**
EQUITY		
Accumulated Funds	($168,802)	$0
Surplus/(Deficit) for year	($337,911)	($168,802)
Total Equity/(Deficit)	**($506,712)**	**($168,802)**

FINANCIAL SUMMARY

PROFIT AND LOSS STATEMENT – BUDGETED 2015

TASG PROFIT AND LOSS STATEMENT	
INCOME	**BUDGETED 2015**
Other Sources	
Tuition Fees	$201,500
Enrolment Registration Fees	$9,600
Enrolment Acceptance Fees	$25,000
Total Other Sources	**$236,100**
Government Recurrent Funding	
State Government Recurrent Grants	$64,418
Australian Government Recurrent Grants	$160,890
Total Government Recurrent Funding	**$225,308**
Total Income	**$461,408**
EXPENSES	
Operational	$191,947
Teaching and Learning	$14,600
Information Technology	$20,966
Salaries and Staffing	$578,813
Interest – operating overdraft	$50,000
Long Service Leave Provision	$14,992
Depreciation	$237,453
Total Expenses	$1,108,772
TASG Operating Surplus/(Deficit) for the year	**($647,364)**

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Profit and loss statement – budgeted 2015 (cont.)

TASG early Learning centre profit and loss statement	
INCOME	**BUDGETED 2015**
Other Sources	$88,000
Total Income	**$88,000**
EXPENSES	
Utilities	$18,000
Cleaning, Grounds and Maintenance	$40,246
Insurance	$6,250
Total Expenses	**$64,496**
TASG ELC Operating Surplus/(Deficit) for the year	**$23,504**
SUB-TOTAL TASG OPERATING SURPLUS/(DEFICIT)	**($623,860)**
ADD BACK: NON-CASH ITEMS	
Long Service Leave Provision	$14,992
Depreciation	$237,453
TOTAL TASG Operating Surplus/(Deficit) for the year 2015	**$(371,415)**

Subsequent Note: Due to greater than budgeted enrolments and higher than forecast government funding, the June 2015 Total TASG Operating Surplus/(Deficit) Forecast excluding non-cash items is: ($318,375)

CONTACTS

Contacts

Principal	Mr Ian Hewitt
Junior School Teaching and Learning Coordinator	Ms Claire Dalziel
Bursar/Registrar	Mrs Lisa Marro

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The Anglican School Googong community on 28 January 2015 – Day 1 of the school