

Towards 2021

A Strategic Plan for 2017 - 2021



Background

The Anglican School Googong opened in 2015 with kindergarten and a combined year 1/2 class comprising a total of 34 students. The school is integral to the mission of the Anglican Diocese of Canberra and Goulburn and reports to the Anglican Schools Commission of the Diocese.

After an initial two-year settling period it is now appropriate that the school's strategic plan be renewed. That is the purpose of this document.

Our school is a caring Christian educational community of excellence in the Anglican tradition, with authentic learning at its heart. It is a school where students know how to learn and where personal effort and achievement are valued and celebrated.

As a new school, in a new community, we have set our sights very clearly on preparing our students for a future that is quite different from that which we know now. Our vision is to equip students to develop as leaders for the 22nd century. We call this #School22. This underpins all that we do as a school in the 21st century to prepare our students for lifelong learning well beyond their formal education at Googong.

Over the coming five years, the school will face significant opportunities as it continues to grow. At the end of this period we will have students from kindergarten to year 10. As we embark on the next five years of growth and development we will be looking forward to the time when we will celebrate ten years of education at Googong.

In this five-year plan, we address six core areas that are central to the smooth operation and success of our school. They are:

- Christian Values
- Academic Care
- Governance
- Our Learning
- Community
- Facilities



Christian Values

As a Christian education community in the Anglican tradition, at the Anglican School Googong, we will deepen our culture of supporting the growth of each person's faith.

We will focus on developing a school that:

- Provides students with a christian world view and understanding with an awareness of other global faiths
- Embodies a culture of service within the school and our broader community
- Strengthens relationships with our diocesan family
- Attracts staff who are passionate, talented and engaged with the diocesan ethos statement
- Becomes the school of first choice in the district for families seeking a christian education.

In support of this strategic intent, by 2021 we will have:

- Employed a permanent school chaplain
- Ensured that the christian perspective is integral to our teaching and learning
- Nurtured a strong relationship with the wider diocesan family
- Employed staff who are passionate, talented, and engaged with the diocesan ethos statement

Our Learning

We will develop a locally, nationally, and internationally recognised educational environment that is exciting and flexible. It will be one that is at the forefront of learning as we prepare students for their leadership role in shaping the 22nd century.

The school will be a place where a love of learning is evident and the students and staff:

- Know and discover
- Understand and dream
- Grow in faith

These are our core values; they underpin all that we do with our students. In support of these core values the school will continue in its philosophy of:

- Providing students with authentic, experiential learning where they create and innovate in a globally connected and relevant school
- Developing teachers as coaches, mentors, collaborators and forward thinkers
- Partnering with parents in supporting each student in their learning

In support of this strategic intent, by 2021 we will have:

- Students who know how to set, monitor and achieve their personal goals for learning and life with support and guidance from teachers
- A school that is inclusive of all learning styles and abilities
- Parents who understand their child's learning styles and abilities
- Public recognition for our educational programs and philosophy that encourage children to achieve to their maximum potential
- Local, national and international recognition as a leader in education
- Staff and student waiting lists that reflect demand for the school's exemplary education opportunities

Academic Care

We will be a school where each student will take part in a caring community of learners and where we support and nurture their well-being and resilience. Students will be capable, confident problem solvers within an encouraging learning environment.

They will be supported in their personal growth, enabling them to develop a range of strategies and skills which can be used in a flexible way so they can:

- Enjoy and be engaged with learning
- Confidently face challenges and struggles
- Persevere and endure personally and academically
- Build positive self-esteem and self-worth as learners

In support of this strategic intent, by 2021 we will have:

- Students who have developed strategies and skills allowing them to meet challenges and change in a positive manner, and which enhance their self-esteem
- Staff who are comfortable with challenge, consequent effort, struggle, and who have developed and implemented pedagogies that enable our students to flourish

Community

The school will be part of a broader community that is proud to claim the school as its own.

We will continue to develop and nurture a school community comprising students, families, staff and stakeholders, that:

- Provides educational opportunities of excellence where students thrive as creative and confident individuals
- Provides opportunities to engage with families and the wider community about the school's education goals and mission
- Encourages students and the wider community to become active, informed and effective citizens at local, national and international level

In support of this strategic intent, by 2021 we will have:

- Engaged in productive activities with families and stakeholders
- Become an integral part of the local community through the sharing of facilities and interests wherever possible
- National and international programs of engagement for our students
- Overwhelmingly positive feedback by parents in the annual school survey



Governance, Management and Planning

We will maintain and develop the professionalism and effectiveness of the school's governance, leadership and management. We will ensure that we have the skills, practices and systems in place to continually improve the leadership and management capacities on which the good conduct and administration of the school depends.

Leadership of the school involves the governance responsibilities of the board and the management and operational roles of the principal.

The school's leaders will ensure:

- The development and implementation of the school's vision
- A financially secure school
- That statutory duties are conducted as set out in legislation and required by regulators
- The setting of operational policy
- The school's aims and ethos are implemented

The board will:

- Ensure roles and responsibilities are clearly understood
- Support the work of the principal
- Manage and monitor risk and compliance
- Set strategic goals and governance policy
- Approve and monitor capital and operating budgets
- Review performance, contracts, and remuneration packages
- Review its own performance

In support of this strategic intent, by 2021 we will have:

- Worked according to the aims of this strategic plan
- Implemented a series of annual plans that set and monitor short-term planning objectives for the school and the board
- A financial position that is constantly improving and consistent with the financial goals and models used by the board and school for planning and monitoring purposes
- Set and met enrolment targets based on robust demographic modelling
- Policies in place for all school-related responsibilities, and have implemented a regular review cycle for those policies

Facilities

We will maintain and develop the fabric of physical assets and infrastructure that provide a built environment fully supporting the school's educational ethos.

The school's leaders will do this by:

- Designing facilities and infrastructure that support the school's educational philosophy
- Building facilities in a cost effective and timely manner to accommodate enrolments for each stage of the school's growth

In support of this strategic intent, by 2021 we will have:

- Revised the school's master plan to establish classrooms, specialist teaching areas, laboratories, staff offices and other administrative areas consistent with the planned growth of the school
- Ensured that each stage of building or other development is delivered on time and within the prescribed budget
- Ensured that the school displays sound stewardship of its facilities and their refurbishment.