



# Junior School Teacher

*Learning today, inspired for tomorrow...*

The Anglican School Googong seeks to promote lifelong learning in a Christian context, so as to best prepare our students for their future beyond Googong.

Established in 2015, the school will be in its fifth year of operation in 2019 with over 250 students in Kindergarten to Year 8. By 2023, the school will be ELC to Year 12.

As an Anglican school in the Canberra-Goulburn Diocese, our mission is for our students, school and community to be transformed by the love of Jesus. By nurturing each student's capacity to grow in knowledge of themselves and God, our hope is that they will become considerate and compassionate contributors to the wellbeing of the wider community, under the influence of Christian teaching and experience.

Applicants for the following position should be able to demonstrate support for the School's Christian ethos as well as the co-curricular life of the School.

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The Anglican School Googong is seeking to appoint an energetic and highly skilled Junior School teacher who is suitably qualified and enjoys working in a collaborative team. The successful applicant will be willing to contribute to the co-curricular and pastoral life of the School and ideally be a Christian and actively involved in their church.

As a Junior School classroom teacher, you will be responsible for creating a teaching and learning environment where authentic learning is at the heart of the classroom and students are encouraged to discover, dream and grow through inquiry-based learning and collaboration.

Led by the Head of Junior School, you will work collaboratively as part of our teaching team to develop rich and invigorating learning experiences for students in the Junior School.

As a teacher you will be expected to design and implement teaching programs, giving attention to:

- the empowerment of students as active agents in their own learning
- the inclusion of the student's world (family and community)
- an holistic approach to children's growth and development

It is expected that you will committed to grow in your knowledge and experience in the use of:

- Building Learning Power (Claxton)
- Inquiry Learning
- Safe risk taking for children

As a teacher, you will be expected to:

- be an outstanding classroom practitioner, passionate about your craft
- demonstrate exemplary and innovative pedagogical skills
- be able to create a positive learning environment in the classroom, implement effective classroom management skills and promote student responsibility for learning
- use technology to redefine learning
- have a broad knowledge of curriculum
- have knowledge and experience of effective teaching and learning practice based on an inquiry model
- use technology to redefine learning
- have a commitment to pastoral care and a knowledge of the social and emotional issues which affect young people
- participate enthusiastically in the School's pastoral and co-curricular program, including camps and occasional out of school hours events
- attend School Chapel services and uphold the School's Anglican values and ethos
- safeguard and promote the welfare of children
- support the School's mission and vision
- undertake other duties as required from time-to-time by the Principal

Applicants should demonstrate a clear understanding and affinity with the ethos and philosophy of the School and will:

- support the Christian faith of the School
- have intellectual strength, professional integrity and a passion for education
- be enthusiastic in the delivery of teaching programs based on the NSW curriculum
- demonstrate ongoing enthusiasm, initiative and innovation
- have the ability to communicate effectively with students, staff and parents
- show a commitment to own ongoing professional learning
- demonstrate approachability and flexibility

Desirable knowledge and training:

- tertiary qualifications in education
- teacher registration with NESA
- knowledge of THRASS phonetics teaching tool
- current first-aid training
- NSW Working with Children Clearance - essential

Applications should include:

- a covering letter addressing the position expectations
- a curriculum vitae
- three confidential referees
- a one-page statement outlining how your career experience and educational philosophy will complement Googong's learning framework
- Working with Children verification (number and date of birth)

*The Anglican School Googong has statutory Child Protection responsibilities under revised legislation which became effective on 15 June 2013. Under the Child Protection [Working with Children] Act 2012 [NSW] and the Child Protection [Working with Children] Regulation 2013 [NSW] the School can only employ persons who hold a WWCC clearance from the NSW Office of the Children's Guardian.*

Applications should be forwarded by 26<sup>th</sup> October 2018 to [Principal@tasg.nsw.edu.au](mailto:Principal@tasg.nsw.edu.au)